Name:

**Day 1- Reading Strategies**

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| Date: | Assignment: |
| Last assignment will be due on April 7th. There will be 10 days of assignments. If you finish the book early, you still must do 10 days of assignments. There will be a project at the end of the book.  **Pages per day:** | |
| Purpose/what you want to find out: | |

**Summary** of reading. Include 5 specific details from the text.

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| --- | --- | --- |
|  | Summary | Opinion (USE SPECIFIC DETAILS FROM THE TEXT) |
| Who? What?  When?  Where?  Why?  How?  What happened?  What else happened? |  |  |

**Reading Strategies: choose 1- Post to the NING.**

**\*\*\*\* Be sure to explain your strategies. Don’t just write questions.**

**Example: I wondered why the narrator was so obsessed with the “vulture” eye. Did the old man see him do something, and that’s why he was so focused on it? Or was he just insane? I think there must have been something more significant than aesthetics that caused him to take such drastic actions.**

\*Explain a **question** you have about the book. Use details from the text to explain your question. Theorize possible answers to your question.

\* Explain a **prediction** you have about the book. Explain each prediction and provide evidence of your reasoning. Explain what might happen if you prediction comes true.

\* Explain a **connection** you have to the book. Be specific about the part in the book you connected to, and explain in detail how you connected to it. Use your connection to **describe** what might happen, how one of the characters might feel, how other students may be able to relate to the text.

\* Discuss the **most important part** of the reading. Explain the event, why it was important, and how it may change the remainder of the book.

\* Create a drawing of an important scene in the book (or prediction you have about the book). Below the picture, explain why you thought it was an important part.

\* Compile a series of pictures (**sensory imaging**) that represent the assigned reading. Below each picture, write how it relates to the reading. Make sure your pictures retell the assigned reading.

\* Explain an **inference** you had while reading. Include what was said in the text and explain what you infer from it.

**Day 2- Drawing Conclusions**

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| Date: | Assignment: |
| Purpose/what you want to find out: | |

**Summary** of reading. Include 5 specific details from the text.

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| --- | --- | --- |
|  | Summary | Opinion (USE SPECIFIC DETAILS FROM THE TEXT) |
| Who? What?  When?  Where?  Why?  How?  What happened?  What else happened? |  |  |

**Drawing Conclusions- choose 1- Post 1 conclusion to the NING.**

\* *Explain* 2 conclusions you can draw about a character in the book. Use specific details from the text to explain your conclusions.

\* E*xplain* 2 conclusions you can draw about the author. Use specific details from the text to explain your conclusions.

\* E*xplain* 2 conclusions from the events of the book. Use specific details from the text to explain your conclusions.

\* E*xplain* 2 conclusions from the setting of the book. Use specific details from the text to explain your conclusions.

\* E*xplain 2* conclusions from the theme (lesson) of the book. Use specific details to explain your conclusions.

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| Conclusion | Details/Explanation |
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**Day 3- Author’s Purpose**

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| Date: | Assignment: |
| **Reading strategy (before reading or while reading)** | |
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**Summary** of reading. Include 5 specific details from the text.

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| --- | --- | --- |
|  | Summary | Opinion (USE SPECIFIC DETAILS FROM THE TEXT) |
| Who? What?  When?  Where?  Why?  How?  What happened?  What else happened? |  |  |

**Author’s Purpose- Choose 1 (use 5 specific details). Post to the NING.**

**\*** Create a quote based on the message/theme/lesson of the book. Explain the quote and the theme.

\* What is the main idea of the book? Explain.

\* What one word or phrase could you use to describe the book? Explain, using evidence from the text.

\* Identify a theme in the book. Provide examples to support your opinion.

\* What is the author’s purpose for writing the book? Explain how the author presents this message.

\* Create a political cartoon of a major theme. In the second column, explain the message the author is trying to communicate.

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**Day 4- Evaluation**

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| Date: | Assignment: |
| **Reading strategy (before reading or while reading)** | |
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**Summary** of reading. Include 5 specific details from the text.

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| --- | --- | --- |
|  | Summary | Opinion (USE SPECIFIC DETAILS FROM THE TEXT) |
| Who? What?  When?  Where?  Why?  How?  What happened?  What else happened? |  |  |

**Evaluation (**Determining the significance or worth by careful appraisal and study)**: choose 1. Use 5 specific details. Post to the NING.**

\* Evaluate the main character’s actions. Tell what they did (throughout the book thus far), why they did it, and whether or not you think it was a good decision.

\* Evaluate the author’s writing style. Explain your evaluation by referring to specific parts of the reading and including exact quotes from the book.

\* Evaluate the effectiveness of the author’s theme (moral, lesson, message). Determine the significance of the author’s theme by carefully addressing the author’s inclusion of elements of the theme in the book.

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**Day 5- Analysis**

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| Date: |  |
| **Reading strategy (before reading or while reading)** | |
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**Summary** of reading. Include 5 specific details from the text.

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| --- | --- | --- |
|  | Summary | Opinion (USE SPECIFIC DETAILS FROM THE TEXT) |
| Who? What?  When?  Where?  Why?  How?  What happened?  What else happened? |  |  |

**Analysis** (analysis- analyze- examine closely, carefully consider)**: choose 1. Use 5 specific details. Post to the NING.**

\* Analyze the character’s choices/what happens to the character. Describe what might have happened if the character made different choices, or if different events may have happened.

\* Analyze a character/person in the book. Identify the characteristics of a person in the book and explain how these characteristics make the character unique.

\* Describe a theme from the book (theme is broad idea in a story, or a message or lesson conveyed by a work. This message is usually about [life](http://en.wikipedia.org/wiki/Life), [society](http://en.wikipedia.org/wiki/Society) or [human nature](http://en.wikipedia.org/wiki/Human_nature). Themes are the fundamental and often universal ideas explored in a literary work. Themes are usually implied rather than explicitly stated).

Explain how the author develops the theme by using specific details from the text.

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**Day 6- Application**

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| Date: |  |
| **Reading strategy (before reading or while reading)** | |
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**Summary** of reading. Include 5 specific details from the text.

|  |  |  |
| --- | --- | --- |
|  | Summary | Opinion (USE SPECIFIC DETAILS FROM THE TEXT) |
| Who? What?  When?  Where?  Why?  How?  What happened?  What else happened? |  |  |

**Application- choose 1- Post to the NING.**

\* Explain how knowledge you gained from the book can be applied to your world/a new situation.

\* Explain how the theme from the book can be applied to your world. 1) Explain the theme or message. 2) Tell how this theme or message could be used in the world.

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